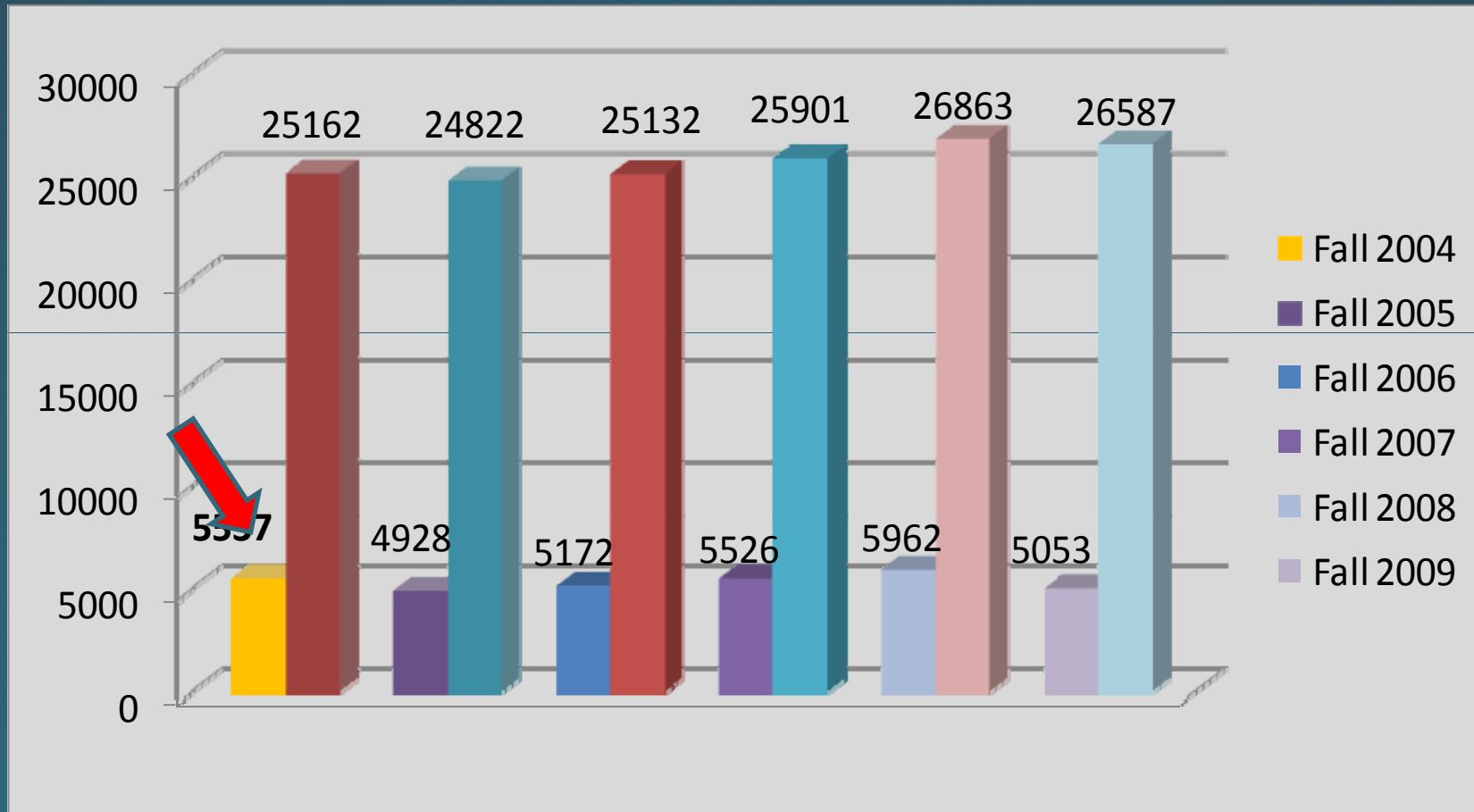




Show Me The Data

Crystal Kollross

1st Time Students Compared to All Students



First time students means students who are attending college for the first time anywhere



Where are they after 6 years?

5537

Number of first time students who
enrolled at PCC in Fall 2004



About the 5537

- Ethnicity
 - 37% Latino
 - 28% Asian, includes Native Hawaiian and Pacific Islander
 - 17% White
 - 7% African American
 - 11% Other; includes Native American, 2 or more races, or unknown
- **62%** tested into developmental education – either English, Math or ESL
 - Includes Math 125 which at this time was not a developmental education course but is now
 - 72% tested into English 400 or 100
 - 68% into Math 125 or 402
 - 19% into any ESL, including 33A, 33B



About the 5537

- Of the **37%** Latino Students - **68%** tested into Developmental Education
 - 59% tested Math
 - 58% into English
 - 2% into ESL
- Of the **28%** Asian students - **64%** tested into Developmental Education
 - 23% Math
 - 38% into English
 - 28% into ESL
- Of the **7%** African Americans - **66%** tested into Developmental Education
 - 58% Math
 - 56% English
 - 1% ESL



Many tested into more than one Developmental Education course

About the 5537

- Of the **17%** White Students - **42%** tested into Developmental Education
 - 35% Math
 - 29% English
 - 2% ESL
- Of the other **11%** Other Students - **60%** tested into Basic Skills
 - 38% into Math
 - 36% into English
 - 14% into ESL

Students who identified themselves as white had the lowest percentage of those who tested into Developmental Education



About the 5537 - 6 years later

Developmental Education

N = 3408

- 12% earned an AA/AS
- 5% earned a certificate
- 25% transferred
- 69% no discoverable milestone

Non Developmental Education

N = 2129

- 10% earned an AA/AS
- 4% earned a certificate
- 41% transferred
- 55% no discoverable milestone



Latinos/Latinas – 6 years later

Developmental Education

- 8% earned an AA/AS
- 5% earned a certificate
- 16% transferred
- 71% no discoverable milestone

Non Developmental Education

- 7% earned an AA/AS
- 4% earned a certificate
- 26% transferred
- 63% no discoverable milestone



Asians – 6 years later

Developmental Education

- 16% earned an AA/AS
- 5% earned a certificate
- 31% transferred
- 48% no discoverable milestone

Non Developmental Education

- 13% earned as AA/AS
- 3% earned a certificate
- 47% transferred
- 37% no discoverable milestone



White – 6 years later

Developmental Education

- 9% earned an AA/AS
- 4% earned a certificate
- 27% transferred
- 60% no discoverable milestone

Non Developmental Education

- 8% earned an AA/AS
- 3% earned a certificate
- 41% transferred
- 48% no discoverable milestone



African Americans – 6 years later

Developmental Education

- 5% earned an AA/AS
- 4% earned a certificate
- 19% transferred
- 72% no discoverable milestone

Non Developmental Education

- 5% earned an AA/AS
- 6% earned a certificate
- 28% transferred
- 61% no discoverable milestone



Other – 6 years later

Developmental Education

- 13% earned an AA/AS
- 6% earned a certificate
- 22% transferred
- 59% no discoverable milestone

Non Developmental Education

- 8% earned an AA/AS
- 4% earned a certificate
- 39% transferred
- 49% no discoverable milestone



What do we know 6 years later?

- **35% of the first time students have a discoverable**
- **19% were lost after the first year**
- **7% are still enrolled at the college**
- **65% have no discoverable milestone after 6 years**
- **There is an equity gap by Developmental Education status and ethnicity**
- **Current PCC technology does not sufficiently track students**

