

## **The Chaffey College Success Centers**

*“The foundation student of today is the transfer student of tomorrow.”*

### **Success Center Model**

- All Centers are staffed by faculty—Instructional Specialists
- All Centers are staffed with paraprofessional tutors and peer tutors
- All Centers support all students and faculty
- All Centers are District-supported
- All Centers are connected to their respective disciplines

### **Why It Works**

- Philosophy devoted to all aspects of student success
- Individualized instructional support
- Multiple delivery methods
- Use of diagnostic tools
- Personal connection between the student and the institution
- Willingness to try new methods
- Connectedness to other services

### **What Happens in a Success Center?**

Students in a Success Center might engage in a variety of activities including:

- Individual tutoring
- Group learning/activities
- Individual computer practice
- Workshops
- Test proctoring
- Mentoring

These services can be arranged by Center staff or at the request of individual instructors.

### **What Centers are Available?**

Rancho Campus

- 3 Discipline-specific Centers: The Writing Center, The Math Center, and The Reading/ESL Center
- 1 Multidisciplinary Center for all other subjects as well as study skills  
Satellite Campus Centers

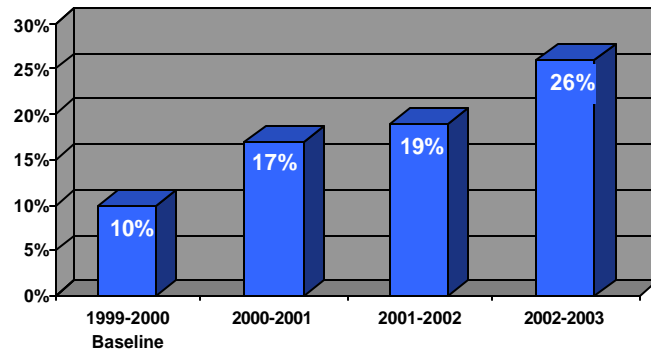
Fontana, Chino, and Ontario Campus Centers all support a single multidisciplinary Success Centers that encompass all of the services of all of the Centers on campus.

## **Other Measures of Success**

- 2002-2003 621.99 FTES (a 35.7 percent increase over 01-02)
- Representing approximately \$1,938,658 in apportionment allocation funding
- Approximately 250,000 contact hours per term
- Student Success Surveys
- From 2001 - 2002 to 2002 - 2003, Chaffey had a 107% increase in the number of students who earned 56 transferable units and had a transfer GPA that was 2.00 or higher within a six year period. (KW, Spring 2004)

# How Do We Know It Works?

Percentage of Unduplicated Degree and/or Certificate Earners Who Successfully Completed a Basic Skills Course



# Measurable Success

Success and Retention Rates in All Courses: Fall 2000-Spring 2003

