Student Access and Success Initiative
Request for Proposals
Innovation Awards
2010-11

The PCC Board of Trustees has provided funds in 2010-11 to help the college achieve its Educational Master Plan (EMP) Project 90 goals in five achievement areas: Transfer, AA/AS degrees, AA/AS STEM degrees, CTE certificates, and Basic Skills sequence completion. The **Student Access and Success Initiative (SASI)** *Request for Proposals* provides a structure and process for individuals, cross-disciplinary groups, and campus departments or divisions to access funds to develop and implement new and innovative educational projects that will help the college reach its Project 90 goals.

SASI Goals
1. Access – "Obstacle-free" pathways for all students
2. Success – Increased rate of completion of basic skills courses and awards of transfers, degrees, and certificates

SASI Outputs
1. Pathways for first-year, CTE, and transfer students
2. Increased number of online and hybrid courses and sections
3. A mobile-technology-based "Student Information System"
4. Professional learning programs for faculty, managers, and staff
5. Certificate training for online and hybrid instructors
6. State-of-the-art faculty "learning studios"
7. CTE curriculum review and design

Application Guidelines
- SASI proposals must directly relate to one or more of the SASI Goals and Outputs listed above. Proposal must also reference specific Mission Critical Priorities and Strategies listed in PCC's Educational Master Plan (EMP). (PCC's EMP is available at http://www.pasadena.edu/ipro/planning/emp.cfm).
- Applicants may submit proposals in any or all of the three categories described below.
- All applications must include the signature(s) of the dean(s) managing the department(s) and/or division(s) participating in the project.
- All projects will be funded for and must be completed within a 12-month period.
- Payment to project participants may not exceed 10% of the total budget request.
- All recipients must provide an evaluation of their project and share their work with colleagues as part of a professional learning series prior to receiving payment for project-related work.
- Three copies of proposals must be submitted to the **Academic Senate Office in C227** by or before the deadline, **Tuesday, March 22 at 4pm**, or they will not be considered.

- All proposals will be read and rated by three anonymous readers chosen from among the members of the Institutional Effectiveness Committee (IEC) in consultation with the Academic Senate President.
- The Academic Senate Executive Committee and the chair of the Academic Senate Professional Development Committee will monitor the progress of all SASI Innovation projects.

Student Access and Success Initiative
Application Descriptions

Level I: Individual Innovation Award (IIA)

IIAs will be awarded to up to <u>three</u> individual instructors who 1) **develop** a new and innovative educational project, 2) **implement** it in their classrooms, 3) **assess** the effectiveness of their innovation, and 4) **share** their work with other faculty as part of a professional learning series.

Recipients will **develop and implement** their innovation in the first semester and **assess and share** it in the second semester.   Awardees will be remunerated at the end of each semester based upon successful completion of the project timeline.

Maximum award: $10,000
Maximum number of awards in one funding cycle: 3
Maximum application length: 3 pages, double-spaced

Level II: Cross-disciplinary Innovation Award (CIA)

CIAs will be awarded to up to <u>two</u> groups, each comprised of at least two instructors from at least two divisions, departments, disciplines, or programs, who 1) **develop** a new and innovative educational project, 2) **implement** it in their classrooms, 3) **assess** the effectiveness of their innovation, and 4) **share** their work with other faculty as part of a professional learning series.

Recipients will **develop and implement** their innovation in the first semester and **assess and share** it in the second semester.   Awardees will be remunerated at the end of each semester based upon successful completion of the project timeline.

Maximum award: $50,000
Maximum number of awards in one funding cycle: 2
Maximum application length: 3 pages, double-spaced

Level III: Division/Department/Program Innovation Award (DIA)

The DIA will be awarded to <u>one</u> division, department, or program that 1) **develops** a new and innovative educational project that has a significant impact on the division or department, 2) **implements** the project in the classroom of members of the division or

department and that of other groups on campus, 3) **assesses** the effectiveness of its innovation, and 4) **shares** its work with the campus community as part of a professional learning series.

Recipients of the division or department will **develop and implement** their innovation in the first six months and **assess and share** it in the second six months. Awardees will be remunerated at the end of each six-month period based upon successful completion of the project timeline.

Maximum award: $100,000
Maximum number of awards in one funding cycle: 1
Maximum application length: 3 pages, double-spaced

Innovation Award Application

All applicants must address and will be rated* on the following topics:
- **Project Description**:
    - Identify the problem you hope to solve or address. What evidence supports your belief that there is a problem?
    - Describe how you plan to address the problem. Why do you think your plan will succeed in addressing the problem?
    - What SASI goals and outputs and EMP priorities and strategies does your project address?
    - Describe the students you will be working with and the technology (if any) you will be using.
    - What issues or obstacles (if any) must be addressed prior to implementing the project?
    - Include a 12-month implementation timeline for the successful completion of your project.
- **Assessment**: What course and/or program learning outcomes does your project address? How will you measure the impact of the project on your students' learning?
- **Budget**: Describe the cost of the technology (if any), anticipated on- and/or off-campus support needs, and remuneration for your time and effort (maximum of 10% of budget total).
- **Connectivity/Scalability**: How well does your project connect to the work of colleagues in your program and division? How likely is it that they will make use of your innovation? How can faculty in other divisions engage in this project?
- **Sustainability**: Describe how the college could support this work and integrate it into the practice of the institution beyond the one-year funding period.
- **Professional Learning**: How do you plan to help others understand the pedagogical implications of your project? How will you train them to use the technology (if any) and integrate it into their classroom practice?

* **Applications may receive up to 5 points in each of the categories listed above.**